

# ON TRACK 2023 SURVEY RESULTS



Department  
of Education

Destinations of students who  
exited school in 2022

Swinburne University Of Technology - TAFE Division (01108)



Report revision date: 31 May 2024

# CONTENTS

<b>About On Track</b>	<b>ii</b>
<b>Other On Track Reports</b>	<b>ii</b>
<b>Contact Information</b>	<b>ii</b>
<b>1 On Track survey response rates</b>	<b>1</b>
1.1 Participation of Year 12 or equivalent completers in the 2023 On Track survey	1
1.2 Participation of Yr 12 non-completers in the 2023 On Track survey	1
<b>2 Post-school destinations of Year 12 or equivalent completers</b>	<b>2</b>
2.1 Year 12 or equivalent completers undertaking VCE/VCAL at non-school provider	4
<b>3 Post-school destinations of Yr 12 non-completers</b>	<b>5</b>
3.1 Reasons why Yr 12 non-completers left school	6
<b>4 School leavers not continuing in education or training</b>	<b>7</b>
<b>5 Career advice while at school</b>	<b>8</b>

Melbourne May 2024

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## About On Track

On Track is a large-scale survey designed to monitor the destination outcomes of Year 12 or equivalent completers and Yr 12 non-completers six months after leaving school. This information provides insights into post-school destinations and pathways, and highlights the diversity of pathways young people pursue after leaving secondary school. The On Track survey involves students from all Victorian school sectors.

Data obtained through the On Track survey is used to publish post school education, training and employment destinations. Those not studying or in part-time work are offered career pathway advice and assistance via a referral service.

On Track destination data is provided to schools to assist in the development of curriculum options and careers advice available to students, to assist them in achieving their post-school education and employment goals.

On Track destination data of school leavers for each Victorian school are available for download in the Victorian Assessment Software System (VASS).

Some data presented has not been released due to the small number of respondents. These data will be represented as "np" (not published) where the number of respondents are 3 or less. Where data is not available, it will appear as "-" in tables and blank in charts.

Data represented by gender will be displayed as male, female and All Total. The All total figures will include students who identified as either male, female, undefined gender and incomplete responses. Report results will be inclusive of all gender types.

## Other On Track Reports

In addition to school reports, the following reports are produced annually from the On Track survey:

### Statewide report

The On Track statewide snapshot provides a comprehensive analysis of destinations of Year 12 or equivalent completers and Yr 12 non-completers across Victoria, six months after they leave school.

### LGA reports

The LGA reports provide local level information on the post-school education, training and employment destinations of students who attended schools within an LGA, to support post compulsory education planning and assist with youth support services.

The On Track statewide snapshot and LGA reports are available to the public on the On Track website: [www.vic.gov.au/on-track-survey](http://www.vic.gov.au/on-track-survey)

## Contact Information

If you have any queries or would like more information about On Track data, please email: [school.surveys@education.vic.gov.au](mailto:school.surveys@education.vic.gov.au)

## 1. On Track survey response rates

Consent to participate in the On Track survey is required to enable the Department to contact school leavers. Consent is sought via a question on the students' Victorian Curriculum Assessment and Authority (VCAA) enrolment form completed when a student enrolls in a senior secondary unit. Participation in the survey is voluntary and school leavers may opt-out of completing the survey when contacted.

### 1.1 Participation of Year 12 or equivalent completers in the 2023 On Track survey

Year 12 or equivalent completers are defined as those who completed a Victorian Certificate of Education (VCE), International Baccalaureate (IB) or Victorian Certificate of Applied Learning (VCAL, Senior or Intermediate). The sample includes those who completed such qualifications in schools, or in TAFE institutions or Adult and Community Education providers.

**Table 1: On Track participation, Year 12 or equivalent completers from Swinburne University Of Technology - TAFE Division who exited school in 2022**

On Track participation	Year 12 or equivalent completers		
	Males	Females	All Total
School leavers in cohort	29	11	40
Consented to participate	13	7	20
Responded to survey	4	3	7
Consent rate (per cent)	44.8	63.6	50.0
Response rate (per cent)	30.8	42.9	35.0
Participation rate (per cent)	13.8	27.3	17.5

**Notes:**

Consent rate = On Track consenters as a proportion of school leavers in cohort

Response rate = On Track respondents as a proportion of On Track consenters

Participation rate = On Track respondents as a proportion of school leavers in cohort

### 1.2 Participation of Yr 12 non-completers in the 2023 On Track survey

For On Track, Yr 12 non-completers are defined as students who had registered their details with the VCAA by enrolling in an IB program or a VCE or VCAL unit, and who left school without completing one of the following certificates: VCE; IB; VCAL Senior or VCAL Intermediate.

The early school leaver response rate is affected by the number of Yr 12 non-completers that could not be contacted or had unusable or incorrect contact information. Findings based on the Yr 12 non-completers' data should be treated with caution due to the relatively low participation rate.

**Table 2: On Track participation, Yr 12 non-completers from Swinburne University Of Technology - TAFE Division who exited school in 2022**

On Track participation	Yr 12 non-completers		
	Males	Females	All Total
School leavers in cohort	21	18	39
Consented to participate	10	9	19
Responded to survey	2	2	4
Consent rate (per cent)	47.6	50.0	48.7
Response rate (per cent)	20.0	22.2	21.1
Participation rate (per cent)	9.5	11.1	10.3

**Notes:**

Consent rate = On Track consenters as a proportion of school leavers in cohort

Response rate = On Track respondents as a proportion of On Track consenters

Participation rate = On Track respondents as a proportion of school leavers in cohort

2. Post-school destinations of Year 12 or equivalent completers

Table 3: Destinations of Year 12 or equivalent completers who exited school in 2022, from Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria

Post-School destination	Your School		Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent	Number	Per cent
In Education or Training	4	57.1	262	72.6	11951	74.0
Bachelor degree	1	14.3	186	51.5	8878	54.9
Certificates/diplomas	2	28.6	41	11.4	1600	9.9
Certificate I-III	-	-	5	1.4	275	1.7
Certificate IV or higher	2	28.6	36	10.0	1325	8.2
Apprenticeship/traineeship	1	14.3	35	9.7	1473	9.1
Apprenticeship	1	14.3	23	6.4	1111	6.9
Traineeship	-	-	12	3.3	362	2.2
Not in Education or Training	3	42.9	99	27.4	4207	26.0
Employed	3	42.9	92	25.5	3603	22.3
Employed full-time	3	42.9	38	10.5	1462	9.0
Employed part-time	-	-	54	15.0	2141	13.3
Looking for work	-	-	5	1.4	397	2.5
Deferred	-	-	-	-	55	0.3
NILFET	-	-	2	0.6	146	0.9
Unknown	-	-	-	-	-	-
<b>Total respondents</b>	<b>7</b>	<b>100.0</b>	<b>361</b>	<b>100.0</b>	<b>16158</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

Table 4: Destinations of Year 12 or equivalent completers six months after leaving school in 2022, Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria

Post-school destination	Your School			Maroondah (C)			Victoria		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	16.0	5.0	14.3	52.8	48.4	51.5	56.1	52.3	54.9
Certificates/diplomas	28.0	30.0	28.6	10.9	7.5	11.4	11.3	9.7	9.9
Apprenticeship/traineeship	8.0	20.0	14.3	11.3	11.9	9.7	9.8	10.2	9.1
Employed	20.0	30.0	42.9	13.1	17.8	25.5	11.6	15.1	22.3
Looking for work	8.0	-	-	2.8	1.5	1.4	3.1	2.0	2.5
Deferred	8.0	10.0	-	8.1	12.3	-	7.5	10.3	0.3
NILFET	12.0	5.0	-	1.0	0.6	0.6	0.6	0.4	0.9
Unknown	-	-	-	-	-	-	-	-	-
<b>Total respondents</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

Note: NILFET = Not in the labour force, employment or training

2. Post-school destinations of Year 12 or equivalent completers

Table 5: Post-school destinations of Year 12 or equivalent completers who deferred tertiary study in 2023, Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria

Post-school destination deferred	Your School		Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent	Number	Per cent
Employed full-time	-	-	-	-	12	21.8
Employed part-time	-	-	-	-	28	50.9
Looking for work	-	-	-	-	8	14.5
NILFET	-	-	-	-	7	12.7
Total respondents	-	-	-	-	55	100.0

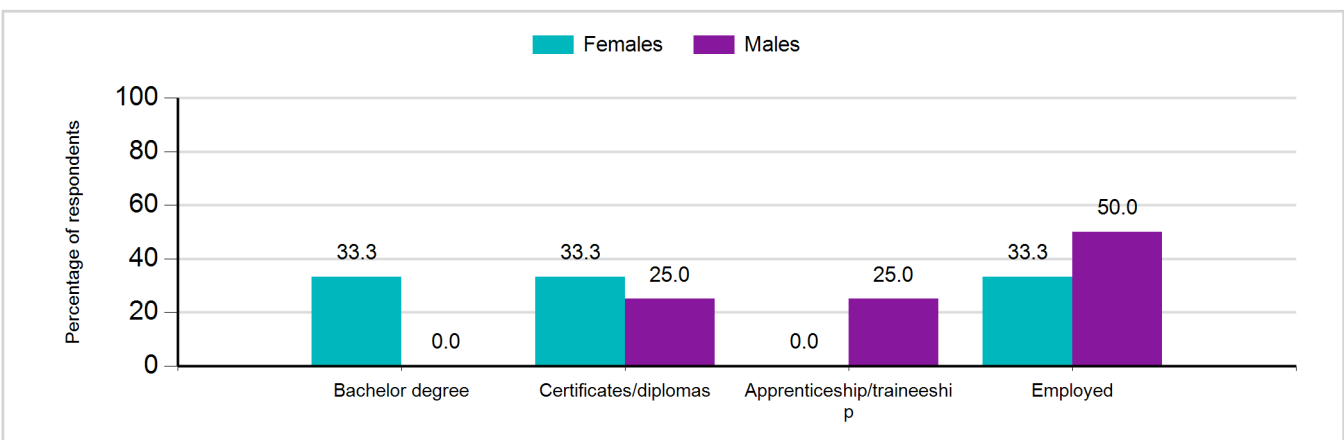
Note: NILFET = Not in the labour force, employment or training

Table 6: Post-school destinations of Year 12 or equivalent completers who exited school in 2022 from Swinburne University Of Technology - TAFE Division, by certificate and study strand

Post-school destination	Study strand completed			
	IB	VCAL	VCE non-VET	VCE VET
	Per cent	Per cent	Per cent	Per cent
Bachelor degree	-	-	33.3	-
Certificates/diplomas	-	25.0	33.3	-
Apprenticeship/traineeship	-	25.0	-	-
Employed	-	50.0	33.3	-
Looking for work	-	-	-	-
Deferred	-	-	-	-
NILFET	-	-	-	-
Unknown	-	-	-	-
Total respondents	-	100.0	100.0	-

Note: NILFET = Not in the labour force, employment or training

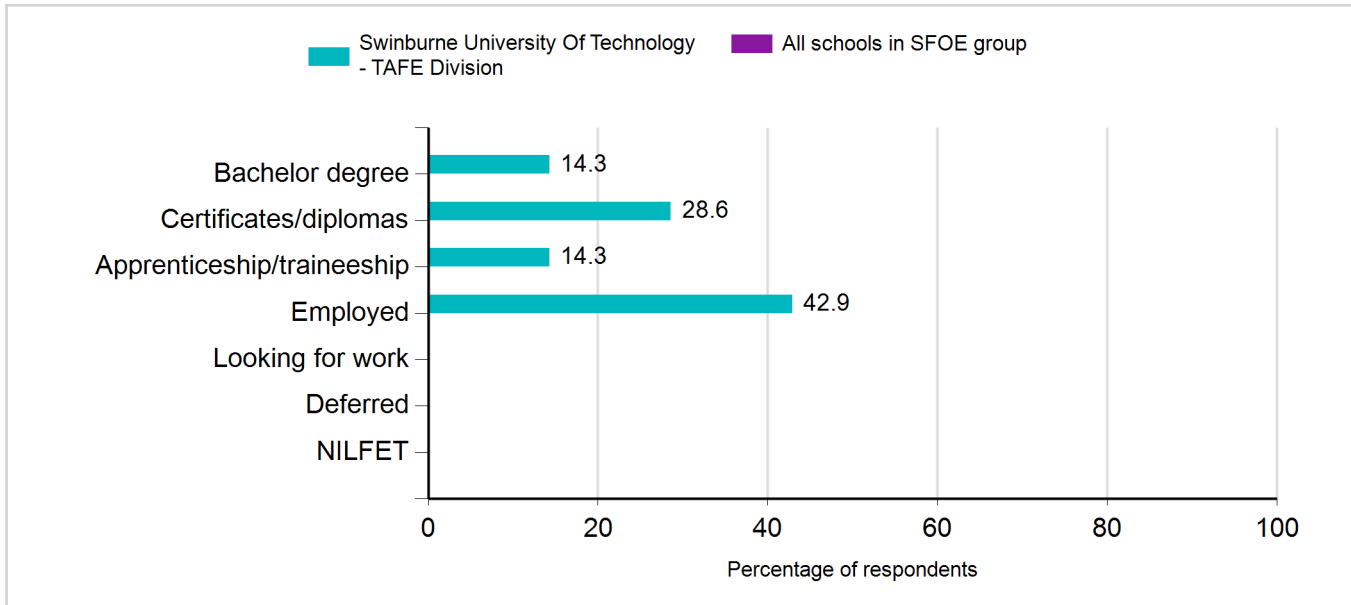
Figure 1: Post school destinations of Year 12 or equivalent completers who exited school in 2022 from Swinburne University Of Technology - TAFE Division, by gender



Note: NILFET = Not in the labour force, employment or training

2. Post-school destinations of Year 12 or equivalent completers

Figure 2: Post-school destinations of Year 12 or equivalent completers who exited school in 2022 from Swinburne University Of Technology - TAFE Division and all schools in the same Student Family Occupation Education (SFOE) quartile, Unknown



**Note:**  
Data is only displayed for Government schools

2.1 Year 12 or equivalent completers undertaking VCE/VCAL at non-school provider

Table 7: Reasons why Year 12 or equivalent completers in Maroondah (C) chose to do their VCE/VCAL at a non-school provider, 2019 to 2023

Reason	Maroondah (C)			
	2019	2020	2021	2022
	Per cent	Per cent	Per cent	Per cent
Age	-	-	4.0	-
Better learning/adult environment	44.4	31.8	32.0	60.0
Cannot say	-	-	4.0	-
Did not like school/teachers	22.2	22.7	4.0	15.0
Flexible timetable	-	4.5	8.0	-
Left and did not want to go back to school	-	4.5	-	-
Not coping at school	5.6	13.6	12.0	-
Other	16.7	27.3	28.0	20.0
Refused	-	-	4.0	-
School did not cater for my needs	16.7	-	8.0	5.0
School did not offer my desired course/subjects	5.6	9.1	12.0	15.0

**Note:**  
1. Respondents may have agreed to more than one statement.  
2. This information was collected from all school leavers whose enrolment records indicated they had completed Year12 or its equivalent at an adult sector provider.

### 3. Post-school destinations of Yr 12 non-completers

The early school leaver response rate is affected by the number of Yr 12 non-completers that could not be contacted or had unusable or incorrect contact information. Findings based on the Yr 12 non-completers' data should be used with caution due to the relatively low sample size and response rate.

School data in this section will appear blank if there were no Yr 12 non-completers that responded to the **2023** On Track survey from **Swinburne University Of Technology - TAFE Division**

**Table 8: Post-school destinations of Yr 12 non-completers who exited Swinburne University Of Technology - TAFE Division in 2022**

Post-School destination	Swinburne University Of Technology - TAFE Division							
	Year 10 or below		Year 11		Year 12		Total	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
In Education or Training	-	-	1	50.0	-	-	1	25.0
Bachelor degree	-	-	-	-	-	-	-	-
Certificate I-III	-	-	-	-	-	-	-	-
Certificate IV or higher	-	-	-	-	-	-	-	-
Apprenticeship	-	-	1	50.0	-	-	1	25.0
Traineeship	-	-	-	-	-	-	-	-
Not in Education or Training	-	-	1	50.0	2	100.0	3	75.0
Employed full-time	-	-	1	50.0	-	-	1	25.0
Employed part-time	-	-	-	-	-	-	-	-
Looking for work	-	-	-	-	-	-	-	-
NILFET	-	-	-	-	2	100.0	2	50.0
Unknown	-	-	-	-	-	-	-	-
<b>Total respondents</b>	-	-	2	100.0	2	100.0	4	100.0

**Note:** NILFET = Not in the labour force, employment or training

**Table 9: Post-school destinations of Yr 12 non-completers from Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria, 2021 to 2023**

Post-school destination	Your School			Maroondah (C)			Victoria		
	2021	2022	2023	2021	2022	2023	2021	2022	2023
	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent	Per cent
Bachelor degree	-	-	-	-	3.1	-	1.8	1.6	2.2
Certificates/diplomas	-	12.5	-	13.6	18.8	20.8	15.6	12.0	14.6
Apprenticeship/traineeship	50.0	25.0	25.0	50.0	37.5	16.7	35.9	35.4	35.9
Employed	12.5	37.5	25.0	13.6	28.1	50.0	27.2	37.8	33.1
Looking for work	37.5	25.0	-	22.7	9.4	4.2	14.6	9.7	9.5
NILFET	-	-	50.0	-	3.1	8.3	4.9	3.4	3.2
Unknown	-	-	-	-	-	-	0.1	-	1.5
<b>Total respondents</b>	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

**Note:** NILFET = Not in the labour force, employment or training

The post school destinations of Yr 12 non-completers will fluctuate year to year due to the small sample size in each cohort. Small changes in respondent numbers will vary the proportions dramatically. Caution should be exercised when referencing an area with a small number of Yr 12 non-completers.

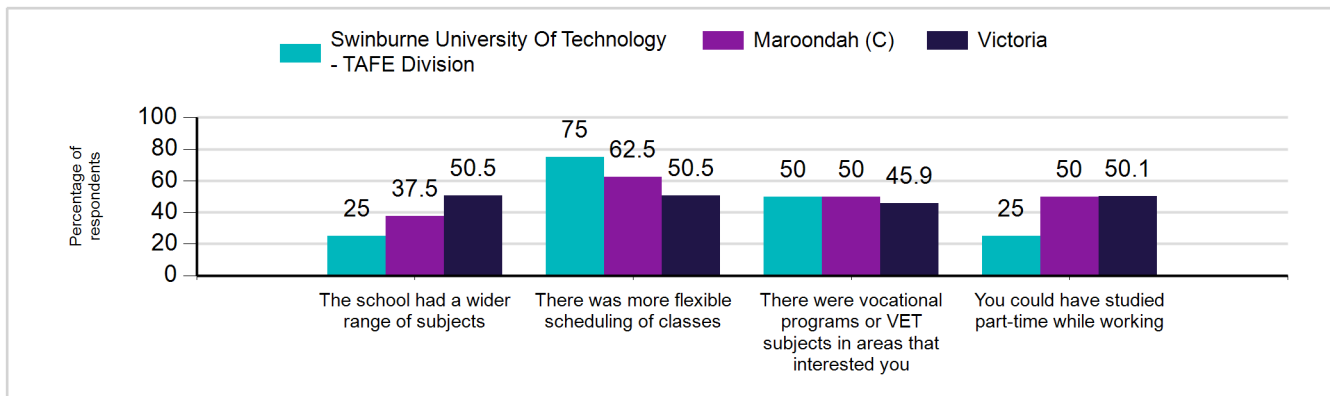


### 3.1 Reasons why Yr 12 non-completers left school

**Table 10: Main reason for leaving school for Yr 12 non-completers in 2022, from Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria**

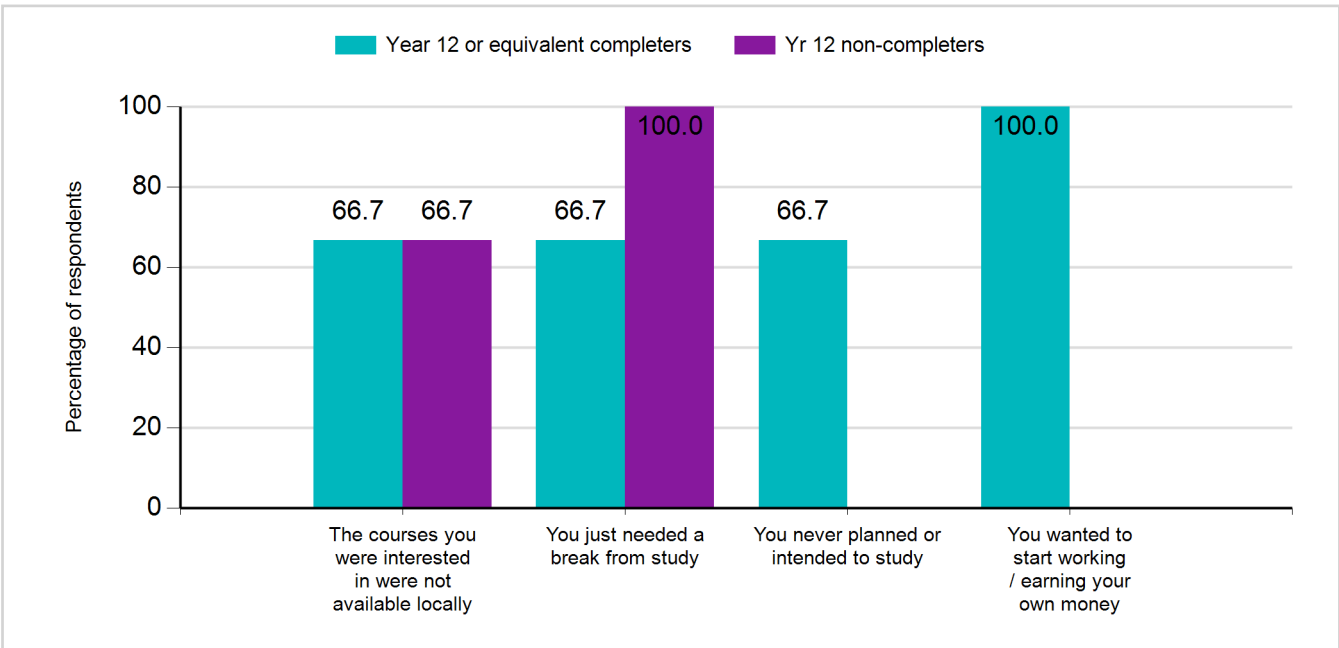
Reason for leaving school	Swinburne University Of Technology - TAFE Division		Maroondah (C)		Victoria	
	Number	Per cent	Number	Per cent	Number	Per cent
Pull factors	4	100.0	22	91.7	1043	85.9
Work reasons/career reasons	4	100.0	22	91.7	1043	85.9
Other reason	-	-	2	8.3	171	14.1
Ill health	-	-	2	8.3	171	14.1
<b>Total respondents</b>	<b>4</b>	<b>100.0</b>	<b>24</b>	<b>100.0</b>	<b>1214</b>	<b>100.0</b>

**Figure 3: Factors that would have motivated Yr 12 non-completers from Swinburne University Of Technology - TAFE Division, Maroondah (C) and Victoria to stay at school, 2023**



4. School leavers not continuing in education or training

Figure 4: Reasons for not continuing education or training in 2023 for 2022 School leavers from Swinburne University Of Technology - TAFE Division



Note: Respondents may have agreed to more than one statement.

Table 11: Occupations of 2022 school leavers not in education or training in 2023, by leaver status, Swinburne University Of Technology - TAFE Division

Occupation	Year 12 or equivalent completers		Yr 12 non-completers	
	Number	Per cent	Number	Per cent
Other	1	50.0	-	-
Storepersons	1	50.0	-	-
Total question respondents	2	100.0	-	-

5. Career advice while at school

Figure 5: Career advice activities participated in while at school, by 2022 school leavers from Swinburne University Of Technology - TAFE Division

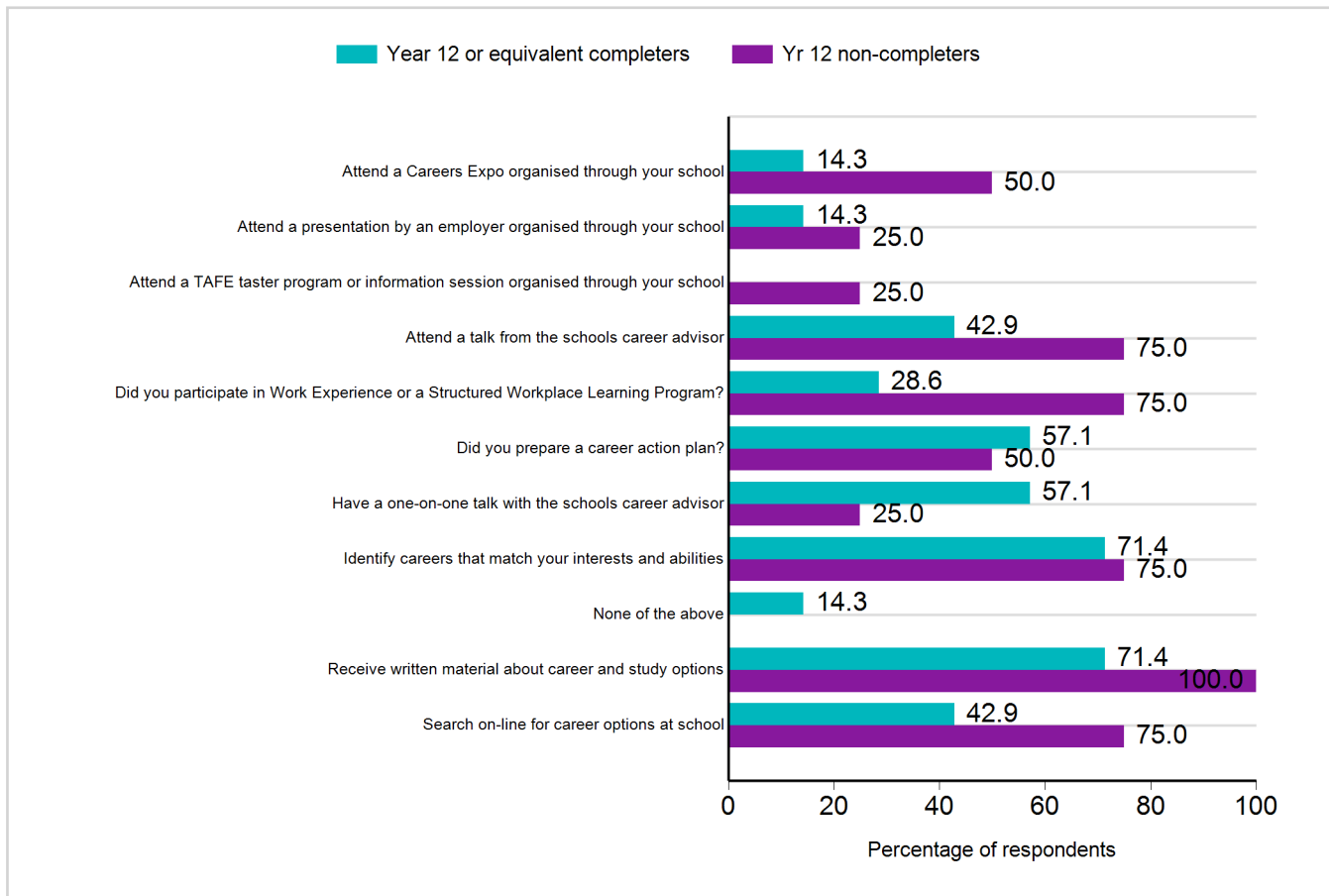


Table 12: Perceived usefulness of career advice received for students who exited in 2022 from Swinburne University Of Technology - TAFE Division

Perceived usefulness of career advice received	Year 12 or equivalent completers		Yr 12 non-completers	
	Number	Per cent	Number	Per cent
Very useful	1	14.3	1	25.0
Somewhat useful	3	42.9	2	50.0
Not very useful	1	14.3	1	25.0
Not at all useful	2	28.6	-	-
<b>Total question respondents</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>

Table 13: Follow-up action taken on career action plan by students who exited in 2022 from Swinburne University Of Technology - TAFE Division

Career action plan follow-up	Year 12 or equivalent completers		Yr 12 non-completers	
	Number	Per cent	Number	Per cent
Have you followed up on actions in your plan?	3	42.9	-	-
Did you prepare a career action plan?	4	57.1	2	50.0
Did you have a copy of this plan when you left school?	4	57.1	2	50.0
<b>Total question respondents</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>