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00:00:06,080 --> 00:00:13,200

The Children's University is a great program, which Swinburne has picked up that offers a lot of children from schools where

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00:00:13,200 --> 00:00:17,920

the idea of a university is not necessarily something familiar, their parents might not have gone to university.

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00:00:17,920 --> 00:00:20,960

And we want to show them that a university is a place where they belong.

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00:00:20,960 --> 00:00:25,920

We started with just one school, and now both the primary and secondary, and it's very complimentary because

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00:00:25,920 --> 00:00:29,920

the older children can actually be assisting the younger learners from that school.

6

00:00:29,920 --> 00:00:34,040

I wanted to try something new, so I decided to join it.

7

00:00:34,040 --> 00:00:39,960

You have to do like activities on science and all different kinds of things.

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00:00:39,960 --> 00:00:42,640

She's doing a lot of stuff she probably wouldn't have done before.

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00:00:42,640 --> 00:00:46,680

I think she's a little bit more confident than she used to be. I think it's been really good for the kids.

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00:00:46,680 --> 00:00:49,360

Doing it through school has made it a lot easier as well.

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00:00:49,360 --> 00:00:53,600

We're a very small school. The opportunities perhaps are not always there.

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00:00:53,600 --> 00:00:57,440  
This gives them a little bit of incentive.  
Push away those boundaries.

13  
00:00:57,440 --> 00:01:01,080  
We've always wanted her to learn Tongan. So it  
helped motivate her, because she got hours for it.

14  
00:01:01,080 --> 00:01:05,840  
We would take it to every activity we did  
and after the activity we'd get a stamp.

15  
00:01:05,840 --> 00:01:11,120  
We knew she could do a language, but it has normally  
been set up through a traditional learning institution,

16  
00:01:11,120 --> 00:01:14,440  
and so we worked with them about how  
we could do it through just home.

17  
00:01:14,440 --> 00:01:19,400  
To learn my language, because when my family  
visit from the island they can communicate.

18  
00:01:19,400 --> 00:01:20,680  
So I'm happy to teach them.

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00:01:20,680 --> 00:01:25,280  
This is such a Swinburne thing to do. We are  
bringing together everyone in the community,

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00:01:25,280 --> 00:01:27,920  
no matter their background, their advantage or otherwise.

21  
00:01:27,920 --> 00:01:32,240  
Asking questions, following their curiosity  
and over tens of hours they have followed

22  
00:01:32,240 --> 00:01:35,880  
that curiosity to get answers about the  
world around, in a range of fields.

23  
00:01:35,880 --> 00:01:39,280

Maybe ten years from now, I'll see them in my class  
and we can discover those answers together.